

Please sign and return the last page!!

SAVE THE DATE

Parent Orientation October 17 6:00 pm

GT Showcase April 1 and/or April 2

GT TEACHERS

Angela Fabbiani Sherri Land



Sign up to receive messages via schoolmessenger (text and email)





Gifted and Talented services will look different this year!!

Both GT teachers

will work at ALL elementary schools with ALL grade levels K-6.

MS. FABBIANI

NORTHWEST:

AUGUST-DECEMBER

COGGIN:

AUGUST-DECEMBER

EAST:

JANUARY-MAY

WOODLAND:

JANUARY-MAY

Specializing in Humanities...

Civics/Debate

ThinkLaw

Logic/Critical Thinking

Inquiry-Based Learning

Social and Emotional Learning

Problem Solving

Research

MS. LAND

NORTHWEST:

JANUARY-MAY

COGGIN:

JANUARY-MAY

EAST:

AUGUST-DECEMBER

WOODLAND:

AUGUST-DECEMBER

Specializing in STEM...

STEM/STEAM

Coding

Robotics

Project-Based Learning

Social and Emotional Learning

Science

Math





Gifted and Talented Teacher

About Me

Welcome back! My name is Angela Fabbiani. I'm so excited to be teaching Gifted and Talented at Brownwood ISD. This is my 8th year working and growing with the GT program. Each year we strive to make positive changes to enrich and challenge our students. I have been teaching for 26 years and have taught everything from pre-school to high school drill team. My Bachelor's Degree is in Elementary Education and my Master's degree is in Curriculum and Instruction. I have several certifications which include Elementary Education 1st-8th grade, EC-4, Reading 1st-8th grade, English 1st-8th grade, ESL supplemental, and Gifted and Talented supplemental.

Interesting Facts

- I like interior design, cooking, gardening, and learning new things.
- * My son graduates from college this year!
- I've lived in Germany,
 Greece, Iceland,
 Tennessee, Arizona, and
 Las Vegas.

Contact Me

angela.fabbiani@brownwoodisd.org

"Our potential is one thing. What we do with it is quite another." ~Angela Duckworth







Mrs. Land

Gifted and Talented Teacher

About Me

Welcome back! I am Mrs. Land and I am so excited to be teaching your child gifted and talented this year. I have been teaching for 12 years, during those 12 years I have taught math, science and social studies in 4th and 5th grades. I am also one of the district robotics coaches and am currently seeking my Masters in STEM education.

Fun Facts

- ***** I love being outdoors and at the ocean.
- # I have 21 pets!
- I love coffee, chocolate, reading and listening to podcasts.

Contact Me

sherri.land@brownwoodisd.org

"Above all, don't fear difficult moments. The best comes from them."

-Rita Levi-Montalcini





12:35-1:45 2nd Grade 1:50-2:40 5th Grade

GT SCHEDULES

G/T Schedule - Northwest MONDAY-TUESDAY 8:00 - 8:55 1st Grade 10:00 - 10:55 4th (part of WIN) and 5th Grade 11:25-12:30 Lunch 12:30 - 1:25 3rd Grade (part of WIN) 1:25 - 2:00 Kinder 2:20 - 3:15 2nd Grade









WOODLAND HEIGHTS SCHEDULE

TIME

ACTIVITY

8:05 -8:55	5TH GRADE
9:00-9:50	4TH GRADE
10:00-10:50	1ST GRADE
11-00-11-30	KINDER
11:30-12:00	LUNCH
1:00-1:50	2ND GRADE
2:20-3:15	3RD GRADE



GT SCHEDULES

G/T Schedule - Coggin							
THURSDAY AND FRIDAY							
8:00 - 9:00							
9:05 - 10:00	1st Grade						
10:00 - 10:55	4th Grade						
10:55 - 11:20	Lunch						
11:20-12:15	3rd Grade						
12:40-1:30	5th Grade						
1:30 - 2:25							
2:25 - 3:15	2nd Grade						

G/T Schedule - 6th Grade

WEDNESDAY

Brownlee, Rosenthal

Lillibridge, Martin, Primrose

Lillibridge, Martin, Primrose, Rosenthal

8:00 - 9:00

9:55 - 10:55

2:15-3:15

Tech Tool Permission

This year classes will be using some of the following tools with students. If your child is under 13, it may require providing limited personal information (name and school email). COPPA and FERPA requires that we obtain permission prior to your child using these tools. In order to authorize your child to use certain apps and tools, you must read and agree to the Terms of Service and Privacy Policies for each tool listed on this page.

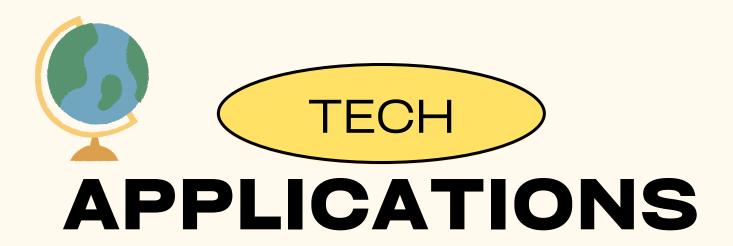
By signing the form, I give permission for my child to use the following educational tools. Please circle either yes or no for each and sign the bottom.

	TINKERCAD	YES	NO
	NASA SPARX	YES	NO
	EMPOWERED SCHOOLS	YES	NO
S	tudent Name		
P	arent Signature		









SEESAW

SEESAW, THE LEARNING JOURNAL, IS AN AMAZING DIGITAL LEARNING PLATFORM WITH GREAT FEATURES FOR STUDENTS. IT IS THE BEST WAY FOR PARENTS TO SEE WHAT STUDENTS ARE DOING IN THE CLASSROOM.

HTTPS://WEB.SEESAW.ME/PARENTS

TINKERCAD

TINKERCAD IS THE SITE THAT WE USED TO DESIGN 3D PRINTS. YOU WILL NEED TO GIVE PERMISSION FOR STUDENT USE.

HTTPS://WWW.TINKERCAD.COM/

PRODIGY

ON OCCASION, WE WILL USE PRODIGY FOR MATH PRACTICE.

HTTPS://WWW.PRODIGYGAME.COM/MAIN-EN/

CANVA

CANVA FOR EDUCATION IS A POWERFUL DESIGN TOOL, ALLOWING STUDENTS TO CREATE VISUALLY STUNNING DESIGNS AND POSTERS FOR ANY SUBJECT.

CANVA.COM

NASA SPARX

NASA HAS STARTED A PILOT PROGRAM TO PROVIDE ACCESS TO STEM LEARNING OPPORTUNITIES.

EMPOWERED

THE EMPOWERED SCHOOLS PROGRAM EDUCATES PK-12TH GRADE STUDENTS ABOUT ENERGY EFFICIENCY, HELPS YOU INTEGRATE STEAM ACTIVITIES IN YOUR CURRICULUM, OPPORTUNITIES.

Classroom Expectations

There are expectations for this class just like any other class. If students are unable to follow them, they will sign the behavior log and complete a "responsibility" form.

Work Habits

- Respectfully follow oral and written directions
- Stay on task
- Turn in quality work
- Arrive to class on time
- Clean up after yourself
- Use technology appropriately

Behavior

- Respectfully follow oral and written directions
- Avoid unnecessary talking
- Use polite words
- Be respectful at all times to all people in the room

Consequences

1st time - warning

2nd time - complete a "responsibility" form

3rd time - students call parents

4th time - teacher calls parent (possibly office referral and conference)





Progress Report

BROWNWOOD ISD



School:

Elementary

Gifted and Talented Progress Report Grade:

G/T Specialist: HR Teacher:

Student:

We strive to communicate with and facilitate partnerships with parents. For this reason, a student progress report is being provided to you at the end of each semester to offer more insight on your child's goals, strengths, and areas of growth. Student progress is based on how they are performing in the classroom. If you have any questions, please contact your child's G/T teacher. Thank you!

Expert	Demonstrates outcomes independently and at a level beyond his/her age.					
Practitioner	Demonstrates outcomes with little/no prompting or support.					
Apprentice	Demonstrates outcomes with some prompting or support.					
Novice	Demonstration of outcomes is limited and often requires prompting and support.					
STANDARDS	OUTCOMES	N	Α	P	E	
Crifical Thinking	Student analyzes and evaluates information. He/she makes reasonable judgments while using higher order reasoning.					
Creative Thinking	Student displays original ideas and thoughts. He/she creates original products and discovers innovative solutions to problems.					
Problem Solving	Student applies problem-solving strategies.					
Quality Work	Student uses time well, follows directions, and produces quality work.					
Risk Taking	Student enthusiastically approaches challenging tasks.					
Interpersonal Relationships	Student listens to and shows appreciation for ideas from others and works cooperatively in small and large group settings. Student accepts and learns from feedback.					
Self-Discipline	Student uses appropriate behavior and self-control. He/she demonstrates respect, responsibility, and reliability.					
Motivation	Student engages with tasks to completion. He/she demonstrates effort, persistence, and grit.					
Engagement	Student participates in discussions and activities.					

Comments:





